

THE CATEGORY “BEING-IN-THE-WORLD”
AND ITS SIGNIFICANCE FOR
PEDAGOGICAL THINKING:
A STUDY IN FUNDAMENTAL PEDAGOGICS*

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(2009)

* Translation of **Die Kategorie in-die-wereld-wees en die Betekenis daarvan vir die Pedagogiekdenke: ‘n Studie in die Fundamentele Pedagogiek**. *Pedagogiekstudies/Pedagogic Studies*, No. 71, 1972, pp. 1-100.