

THE FOUNDATIONS OF PEDOTHERAPY

A study of the nature and possibilities of a
phenomenological pedotherapy

By

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Translated by

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(1997)

[Edited 2004]

GRONDSLAE VAN DIE PEDOTERAPIE

'n Ondersoek na die aard en die moontlikhede van
'n fenomenologiese pedoterapie

Johannesburg: McGraw-Hill, 1972

Foreword

The appearance of this work by Dr. Pretorius signifies a new era in the scientific consideration of and reflection on providing help to children with problems.

On the one hand, it provides a good account of a historical-critical evaluation of the most well-known psychotherapeutic foundations, the result of which is a rejection of psychotherapy as pedotherapy. On the other hand, this work is completely new and clearly pedagogically-scientifically founded. As far as is known, this work is not only the first in Afrikaans but one of the first to introduce an accountable, pedagogically founded pedotherapy. In definite respects, in particular concerning the essentials of pedotherapy, its content also is new and refreshing in comparison with the literature overseas.

The author's contribution especially is in the fact that he is highly successful in portraying the autonomous character of pedotherapy as a pedagogic and orthopedagogic procedure. For the first time it is plainly stated that pedotherapy is not an applied psychotherapy of any nature at all. Thus, the work is thoroughly grounded pedagogically as also is the practice known as pedotherapy.

This work also is extremely useful for anyone who undertakes pedotherapy, that is who gives assistance or who "treats" children with problems. It is strongly recommended for all orthopedagogues, child psychologists, pedotherapists, psychotherapists, speech therapists and anyone occupied with helping children with problems. This work is indispensable for students of pedodiagnostics, pedotherapy and also orthopedagogics in general.

It is hoped that this work will enjoy a good reception in pedagogical, orthopedagogical and psychological circles.

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Pretoria

1 March, 1972

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