

## CONTENT

	<i>Page</i>
<b>1.1 INTRODUCTION</b>	1
<b>1.2 THE RELATIONSHIP: PHILOSOPHY/PHILOSOPHICAL ANTHROPOLOGY</b>	2
<b>1.3 THE RELATIONSHIP: PHILOSOPHICAL ANTHROPOLOGY/ PEDAGOGICS</b>	5
1.3.1 Introduction	6
1.3.2 The idea of perspective	11
1.3.3 The possibility and meaning of an anthropological pedagogics	14
1.3.4 The possibility and meaning of a pedagogical anthropology	14
1.3.5 Summary	20
<b>1.4 THE RELATIONSHIP: PHILOSOPHICAL ANTHROPOLOGY/ CHILD ANTHROPOLOGY</b>	24
<b>1.5 THE RELATIONSHIP: PHILOSOPHICAL ANTHROPOLOGY/ CHILD ANTHROPOLOGY/PEDAGOGICS</b>	24
<b>1.6 THE RELATIONSHIP: PHILOSOPHICAL PEDAGOGICS/ FUNDAMENTAL PEDAGOGICS</b>	30
1.6.1 Philosophical pedagogics	30
1.6.2 The category “fundamental”	31
1.6.3 Philosophical pedagogics as fundamental pedagogics	33
<b>1.7 THE RELATIONSHIP: EDUCATIVE REALITY/ METHODOLOGY</b>	39
<b>1.8 PEDAGOGICAL CATEGORIES: JUSTIFICATION</b>	51
1.8.1 First argument	51
1.8.2 Second argument	61
<b>1.9 THE RELATIONSHIP: PEDAGOGICS/FUNDAMENTAL PEDAGOGICS</b>	63
<b>1.10 THE RELATIONSHIP: FUNDAMENTAL PEDAGOGICS/ PEDAGOGY</b>	66
<b>1.11 THE RELATIONSHIP: PHILOSOPHICAL ANTHROPOLOGY/ VIEW OF BEING HUMAN</b>	68
<b>1.12 THE RELATIONSHIP: FOUNDED VIEW OF BEING HUMAN/ PHILOSOPHY OF LIFE</b>	73
<b>1.13 THE RELATIONSHIP: EDUCATIVE AIM/EDUCATIONAL DOCTRINE</b>	77
<b>1.14 CHRISTIAN-NATIONAL DOCTRINE OF EDUCATION</b>	79
1.14.1 Introduction	79
1.14.2 The Calvinist philosophy of life	80
1.14.3 The Calvinist doctrine of education	82
1.14.4 The National philosophy of life	85
1.14.5 Christian-National education	87